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Spring 2-1-2019

### JPNS 302.01: Advanced Japanese

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## **JPNS302: Advanced Japanese II**

Time: M/T/W/R, 1:00—1:50pm

Meeting Place: LA338

Instructor: Michihiro Ama

Contact: [michihiro.ama@mso.umt.edu](mailto:michihiro.ama@mso.umt.edu)

Office: LA320

Office Hours: 10:00-10:50 am, MTWR and by appointment

### Prerequisite

JPN A301 with at least a letter grade of C- is required.

Even if a student has met the prerequisite requirements, the instructor may advise the student to audit JPN A301 after the initial evaluation. Please comply with that recommendation.

### Course Description

This course covers the course textbook *TOBIRA* Lessons 5, 6, 8, 10, and 12 and employs a content-based approach to enhance three modes of communication (interpersonal, interpretive, and presentational) in Japanese.

### Student Learning Outcomes (SLO)

Upon the successful completion of this course, students will be able to:

- 1) Explain the Japanese fast food culture (Lesson 5).
- 2) Discuss the characteristics of Japanese religion (Lesson 6).
- 3) Discuss Japanese traditional performing arts (Lesson 8).
- 4) Describe the Japanese “convenience” culture (Lesson 10).
- 5) Discuss characteristics of traditional crafts (Lesson 12).

Textbook (available at the UM bookstore)

*TOBIRA* (Tokyo: Kuroshio Publisher, 2009)

Make sure to log in through <http://tobira.9640.jp/tobiralogin> (See, pp.xx)

### Course Media

Students are responsible for obtaining updated course information by checking Moodle.

Please log in at <https://login.unt.edu/idp/profile/cas/login?execution=e1s1>

and visit “Moodle 101 for Students” for tutorial instruction.

Grades: Grading in this class will be based on the following calculation:

1. 5 Lesson Tests (100 pts x 5)	500 pts
2. 15 Quizzes (10 pts x 15)	150 pts
3. 1 Presentation	50 pts
4. 2 Essays (50 pts x2)	100 pts
5. Final Exam	150 pts
<u>6. Homework (including grammar exercises)</u>	<u>50 pts</u>
Total	1,000 pts

Grade Scale: 1000-900=A, 899-800=B, 799-700=C, 699-600=D, 599 and below=F

### Lesson Tests and Quizzes (See 1 & 2)

There will be 5 lesson tests and 15 quizzes. Any test or quiz missed will be regarded as an omission. Each lesson test will include comprehension, grammar, reading, and writing. Quizzes are designed to check students’ listening comprehension, and ability to read and write kanji characters, mastery of grammar. Additional pop-quizzes may be given if the instructor feels the need to improve the students’ performance in the chapter test.

### Presentations (See 3)

Students are required to present on the Japanese fast food industry.

### Essay Assignments (See 4)

Students are required to write two essays on the topics of traditional performing art and convenient items/services found in Japan (such as, vending machines, refrigerated courier service, various services provided by convenient stores, and so on). Students are required to revise their essays, keep track of their learning process, and engage in self-reflection on their learning progress.

### Final Exam (See 5)

There will be a final exam.

### Homework (See 6)

Homework is essential to the completion of the exercises in the workbook and the understanding of the oral comprehension in class and the chapter tests. *The homework will be collected at the beginning of the class and graded. Late submission will NOT be accepted.*

### Attendance & Participation

Attendance is mandatory as class participation is a vital part of language acquisition and affects the students' grades. They can improve their participation and make the class more interesting by coming to class prepared; interacting with the instructor and classmates in Japanese; and asking questions, commenting on discussion topics, and volunteering answers and sharing ideas in group activities. *Student attendance will be noted at the beginning of each class. Anyone with more than three unexcused absences will have great difficulty in passing the course.* Late arrival to class will be counted as 1/2 an absence. Early departure from class will be counted as one-day absence. To keep up to date, it is highly recommended that students keep in contact with their classmates when they miss the handouts and information given on a class day.

### Grading Policy

- If a student drops the course, s/he is responsible for the paperwork. Otherwise, the student will receive an F as the final grade. If a student wishes to change grade option, s/he must register this request. See **Official Dates and Deadlines for Spring Semester 2019**.

Changing the status after the official dates and deadlines is NOT permitted.

- *Incomplete grades will NOT be granted*, unless the student has progressed satisfactory but incidents beyond the student's control prevent him/her from pursuing the goal.
- When long absences and emergencies are expected, consult with the instructor immediately. *Do NOT wait until the incident is over.*
- *Make-up tests will NOT be permitted* unless the student has a legitimate excuse and contacts the instructor 12 hours prior to a quiz/exam day. However, it will be left to the instructor's discretion as to whether or not a make-up is granted.
- Students are required to maintain all of their work, including tests, quizzes, homework, and

artifacts, which may include business cards, a video recording of a presentation, business letters, etc.

### Academic Honesty

Students are expected to follow ethical standards such as integrity and honesty in preparing and presenting materials that demonstrate their level of knowledge and that is used to determine their grades. When an act of academic dishonesty is detected, the instructor is obliged to speak to the student and report it to the Department. For more detailed information, see the **section V Academic Conduct in the University of Montana Student Conduct Code** ([http://www.umt.edu/vpsa/policies/student\\_conduct.php](http://www.umt.edu/vpsa/policies/student_conduct.php)).

### Student Service Policies

- **Emergency Procedures:** In case of an emergency evacuation, students will take all their personal belongings and move to a safe area outside the building.
- **Disability Accommodations:** “Students with disabilities, faculty, and Disability Services for Students have rights and responsibilities related to reasonable modifications. Collaborative efforts among these three parties ensure equal access.”  
“Faculty expects the student to initiate modification requests and provides reasonable modifications to ensure equal access. Faculty also refers students to Disability Services when necessary and refrains from retaliation against individuals advocating for accessibility.”  
(Cited from <http://www.umt.edu/dss/Faculty/default.php>)  
It is highly recommended that students with certified disabilities make a specific request to the instructor at least one week prior to the particular need.
- **Disruptive and Improper Behavior:** Cell phones must be turned off when a class is in session. No chewing of gum or eating in class is allowed. The dress code should be in accord with the learning place.

週	曜日	内容 (All Dates and Topics Are Subject to Change)	Quizzes/Due
WK 1	1/10 (R)	Introduction	
WK2	1/14 (M)	<b>第五課</b> 本文を読む前に／読み物 (pp.102-103)	
	1/15 (T)	Grammar Section 読み物 (pp.102-103)	
	1/16 (W)	Grammar Section 読み物 (pp.102-103)	Voc/Kanji Quiz #1 (pp.104-5)
	1/17 (R)	読み物 (pp.106-109)	
WK3	1/21 (M)	No Class (Martin Luther King J. Day)	
	1/22 (T)	会話文 (pp.110-111)	Voc/Kanji Quiz #2 (pp.112)
	1/23 (W)	Grammar Section 会話文 (pp.110-111)	
	1/24 (R)	会話練習 (pp.115-117) (とびら「ビデオ」リンク)	
WK4	1/28 (M)	Activity	Listening Quiz #1
	1/29 (T)	<b>第五課 テスト (TEST #1)</b>	Grammar Exercise #1
	1/30 (W)	第六課 本文を読む前に／読み物 1 (pp.128-129)	
	1/31 (R)	Grammar Section 読み物 1 (pp.128-129)	
WK5	2/4 (M)	Grammar Section 読み物 2 (p.133)	Voc/Kanji Quiz #3 (p.131)
	2/5 (T)	Grammar Section	
	2/6 (W)	会話文 (pp.135-137)	Voc/Kanji Quiz #4 (pp.132, 34)
	2/7 (R)	Grammar Section 会話文 (pp.135-137)	
WK6	2/11 (M)	Grammar Section 会話文 (pp.135-137)	
	2/12 (T)	Activity (Listening)	Listening Quiz #2
	2/13 (W)	会話文(pp.135-137)／リスニング穴埋問題	Grammar Exercise #2
	2/14 (R)	<b>第六課 テスト (TEST #2)</b>	
WK7	2/18 (M)	No Class (Presidents' Day)	
	2/19 (T)	<b>第八課</b> 本文を読む前に／読み物 (pp.180-81)	
	2/20 (W)	Grammar Section 読み物 (pp.180-181)	Voc/Kanji Quiz #5 (p.182)
	2/21 (R)	Grammar Section 読み物 (pp.180-181)	

WK8	2/25 (M)	会話文 (pp.184-185)	Voc/Kanji Quiz #6 (pp.183, 186)
	2/26 (T)	会話文 (pp.184-185)	
	2/27 (W)	Grammar Section 会話文 (pp.184-185)	
	2/28 (R)	ペアワーク (pp.188-190)	Listening Quiz #3
WK9	3/4 (M)	ペアワーク (pp.188-190)	Grammar Exercise #3 First Essay Draft Due
	3/5 (T)	<b>第八課 テスト (TEST #3)</b>	
	3/6 (W)	<b>第十課</b> 本文を読む前に／読み物 (pp.225-226)	
	3/7 (R)	Grammar Section 読み物 (pp.225-226)	Voc/Kanji Quiz #7 (p.227)
WK10	3/11 (M)	Grammar Section 読み物 (pp.225-226)	
	2/12 (T)	会話文 (pp.229-230)	Voc/Kanji Quiz #8 (p. 228)
	3/13 (W)	Grammar Section 会話文 (pp.229-230)	
	3/14 (R)	会話練習 (pp. 233-234)	
WK11	3/18 (M)	会話練習 (pp. 234-235)	
	3/19 (T)	Activity (Listening)	Listening Quiz #4 Second Essay Draft Due
	3/20 (W)	文化ノート 6	Grammar Exercise #4
	3/21 (R)	<b>第十課 テスト (TEST #4)</b>	
WK12	3/25 (M)	Spring Break	
	3/26 (T)	Spring Break	
	3/27 (W)	Spring Break	
	3/28 (R)	Spring Break	
WK13	4/1 (M)	<b>第十二課</b> 本文を読む前に／読み物 (p.270)	
	4/2 (T)	Grammar Section 読み物 (pp.270-271)	Voc/Kanji Quiz #9 (pp.272-273)
	4/3 (W)	Grammar Section 読み物 (pp.270-271)	
	4/4 (R)	会話文 (pp.274-275)	Voc/Kanji Quiz #10 (p.277)

WK14 4/8 (M) Grammar Section 会話文 (pp.274-275)

4/9 (T) 会話文 (pp.274-275)

4/10 (W) ものの作り方 (pp.279-281)

4/11 (R) ものの作り方 (pp.279-281)

WK15 4/15 (M) Activity

Listening Quiz #5

4/16 (T) 第十二課 テスト (TEST #5)

Grammar Exercise #5

4/17 (W) エッセイ推敲

4/18 (R) エッセイ推敲

WK16 4/22 (M) プレゼンテーション

4/23 (T) プレゼンテーション

4/24 (W) プレゼンテーション

4/25 (R) プレゼンテーション

4/30 (T) 3:20-5:20 pm Final Exam